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Institutional culture and change : staff and pupils' perceptions.

Zitha, Phethile

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Appendix A

Institutional culture and change: Staff and Pupils' perceptions

Demographic Questionnaire

Name_____

Position Held (staff member)_____

Grade(pupil)_____

Indicate whether you are: Male/ Female

How old are you?

What is your home language?

To which ethnic group do you belong? White_____ African_____ Coloured_____ Indian_____ and Other(please specify)_____

Place of birth? South Africa_____ Other(no. of years in S.A)_____

Number of years at Princess high_____

Interview Schedule

How long have you been working/studying at this school?

What is your understanding of racial integration?

Describe your school against your understanding of racial integration (What is your understanding of racial integration at schools, or your school)

What are your thoughts about integrated schools in South Africa?

How would you describe the schools' culture/ethos?

Is there a relationship between this culture/ethos and racial integration?

What is the effect of racial integration in the school on relationships among different race groups?

Does racial integration in your school have an impact on the standards of education?

(If yes what would this impact be?)

(If no what are your thoughts regarding the standard of education at racially integrated schools)

Is there a relationship between racially integrated schools, the culture of the pupils and staff members at these schools? Tell me more/discuss your response)

The role of languages in racially integrated schools?

What is the racial profile of teachers at your school? What are your thoughts in this regard?