

https://dspace.org/

Human rights and the construction of identities in South African education

Carrim, Nazir Hoosain

2007-02-16T12:08:55Z
http://hdl.handle.net/10539/2032

Downloaded from a DSpace repository. https://dspace.org/

Department of Education
UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG
Private Bag 3, WITS 2050, South Africa • Telegrams 'Uniwits' • Telex 4-27125SA • Telephone (011) 716-1111

The Questionnaire for Teachers

This questionnaire is to be filled in by teachers of Life Orientation and Human and Social Sciences learning areas at Grade 9 level only. This questionnaire is part of a research project on human rights, democracy and citizenship education being conducted by some members of the Education Department of the University of the Witwatersrand. We guarantee anonymity and confidentiality of the individuals and institutions that participate in this research. We thank you in advance for the taking the time to fill in this questionnaire. Your co-operation is highly appreciated.

Name of school:

Age:

Gender:

Race:

Years of teaching experience:

Years of teaching in current school:

Level of employment at current school (eg. head of department; deputy principal, etc.)

Highest level of qualification obtained (eg. teacher's diploma, degree, etc.)

Subjects and levels taught at current school (eg. Geography at Grade 7).

The University seeks to serve South Africa by furthering access to equal opportunity while striving for excellence in teaching, learning and research

ANSWER THE FOLLOWING QUESTIONS BY SIMPLY CROSSING OUT THE OPTION OF YOUR CHOICE. EG.

Never To certain extent Always

1. Do you design your own lessons?

Never To a certain extent Always

2. Are you expected to follow a set syllabus?

Never To a certain extent Always

3. Are you inspected often?

Never Sometimes Often

4. Do you often use teacher packages or teaching kits produced by other people?

Never Sometimes Often

5. Do you use computer aided instructional programmes in your teaching?

Never Sometimes Often

6. Have you been for any in-service teacher upgrading programmes in the last four years?

Yes No Not available

7. Are you expected to perform duties for your school after school hours?

More than once a week Once a week Less than once a week.

8. Do you have access to a housing subsidy?

Yes No

9. Do you have access to medical aid?

Yes No

10. Do you have access to a pension fund?

Yes No

11. When was the last time you had a salary increase?

In the past two years In the past five years More than five years ago

12. Do you carry other jobs besides your teaching?

Yes No

13. Do you belong to a teacher association, organisation or union?

Yes No

14. Do you have a role in making decisions on your staff?

Yes Sometimes No

15. Do you participate in making decisions on the governing body of your school?

Yes Through a representative No

AGAIN SIMPLY ANSWER THE FOLLOWING QUESTIONS BY CROSSING OUT THE OPTION OF YOUR CHOICE. EG.

Strongly agree Agree Depends Disagree Strongly disagree

i) Obedience and respect for authority are the most important virtues children should learn.
Strongly agree Agree Depends Disagree Strongly disagree

ii) What the youth needs most is strict discipline, rugged determination, and the will to work and fight for your family and country.
Strongly agree Agree Depends Disagree Stronglydisagree

iii) Young people sometimes get rebellious ideas but as they grow up they ought to get over them.
Strongly agree Agree Depends Disagree Stronglydisagree

iv) What this country needs most, more than laws and political programs, is a few courageous, tireless leaders in whom the people can put their faith.
Strongly agree Agree Depends Disagree Stronglydisagree

v) Sex crimes, such as rape and attacks on children, deserve more than mere imprisonment: such criminals ought to be publicly whipped, or worse.
Strongly agree Agree Depends Disagree Strongly disagree

vi)The businessmen and the manufacturers are much more important to society than the artist and the professor.
Strongly agree Agree Depends Disagree Strongly disagree

vii) For any group to succeed, it is most important to find an energetic, strict and just leader whom everybody should respect and obey.
Strongly agree Agree Depends Disagree Strongly disagree

viii) In every society there must be a leader whom all people would completely believe and whose decisions will be realised without objections.
Strongly agree Agree Depends Disagree Strongly disagree

(Opinions about Democracy)

i) The occurrence of multi-party systems has contributed more harm than good to our society.
Strongly agree Agree Depends Disagree Strongly disagree

ii) One should not allow certain people to vote.
Strongly agree Agree Depends Disagree Strongly disagree

iii) Although political democracy is important, it should be postponed for better times.
Strongly agree Agree Depends Disagree Strongly disagree

iv) Some political parties that exist today should be forbidden.
Strongly agree Agree Depends Disagree Strongly disagree

v) Democracy in politics results in fights and conflicts, and not in solutions of social problems.
Strongly agree Agree Depends Disagree Strongly disagree

vi) Democracy makes it possible for incompetent persons to have an impact on people's future.
Strongly agree Agree Depends Disagree Strongly disagree

vii) It is important that family matters are discussed jointly before decisions are taken.
Strongly agree Agree Depends Disagree Strongly disagree

viii) It is not realistic that common neighbourhood matters are decided upon directly by the residents.
Strongly agree Agree Depends Disagree Strongly disagree

ix) Employers do not need to consult the employees on important matters.
Strongly agree Agree Depends Disagree Strongly disagree

x) The method of referendum should not be used for policy making because ordinary people don't understand complicated issues.
Strongly agree Agree Depends Disagree Strongly disagree

xi) Students should not take part in decision-making in schools.
Strongly agree Agree Depends Disagree Strongly disagree

xii)Do you think it is important for people to belong to some group or organisation?
Yes No

xiii)Which of the following groups or organisations would you support? You may choose to support as many of the following groups or organisations as you want.

A women's group
Will Support Neutral Will not Support
A group for disabled people
Will Support Neutral Will not Support
A group for homeless children
Will Support Neutral Will not Support
A group that wants to protect the environment
Will Support Neutral Will not Support
A group to fight against crime
Will Support Neutral Will not Support
A group for sports development
Will Support Neutral Will not Support
A group for the development of Arts
Will Support Neutral Will not Support
A group for the development of African culture
Will Support Neutral Will not Support
A group for gay and lesbian rights
Will Support Neutral Will not Support
A group for the assistance of the aged or elderly
Will Support Neutral Will not Support

(Knowledge)

Please read the following questions and try to give correct answers.

1. Imagine that a man is accused of theft and he is on trial. During the trial it can't be proved that he is guilty, but on the other hand the man can't prove that he is innocent. What will happen?

a) he will be punished
b) he will be released
c) the decision will rely on the judge

2. A three-year-old cannot be accused of something in a trial; a 30-year-old person can. At what age can someone who is breaking the law be accused and undergo a trial?

   From ..... years.

3. What is the minimum age for someone to be married?

   From ..... years

4. Until what age are parents obliged by law to support their children?

   Until the child is ..... years old.

5. At what age can someone get a driving licence?

   At minimum ..... years.

6. Who makes the laws in the country? Choose as many answers as you wish.

   Parliament Courts President Other

7. What do you think human rights mean?

8. What do you think children rights mean?

9. Are you aware of the human rights in the new South African Constitution?
   Yes No
   Can you give more detail eg. What are you aware of? What do you think about it?

10. What do you think 'rights' mean?

11. Do you think that 'rights' always come with 'responsibilities'?
Yes No
Can you give an example of 'rights' that include 'responsibilities'.

12. Who do think has the role to make sure that people's 'rights' are protected?

13. Why do you think people have elections in their countries?

14. Do you think racists should have the right to vote in the country's elections?
Yes No
Why?

ANSWER THE FOLLOWING QUESTIONS BY CROSSING OUT THE NUMBER OF YOU CHOICE. PLEASE NOTE THAT EACH NUMBER MEANS THE FOLLOWING.

1	2	3	4	5
I totally disagree	I do not agree	I neither agree nor disagree	I agree	I fully agree

ALL YOU NEED TO DO IS SIMPLY CROSS OUT THE NUMBER THAT CORRESPONDS WITH THE CHOSEN ANSWER. EG.

1 2 3 4 5

Attitude scale

1	2	3	4	5
I totally disagree	I do not agree	I neither agree nor disagree	I agree	I fully agree

i) The one who intervenes in someone else's conflict emerges as the greatest culprit	1 2 3 4 5
ii) The goodwill of an individual is just a drop in the sea of violence which surrounds us	1 2 3 4 5
iii) The ones who try to make peace between sides in a conflict only expose themselves to a risk in vain	1 2 3 4 5
iv) Intervention from outside may only intensify the conflict	1 2 3 4 5
v) Only a fool intervenes in other people's conflicts	1 2 3 4 5
vi) If someone offends you, you should return twice as much	1 2 3 4 5
vii) An eye for an eye, a tooth for a tooth - only this is just	1 2 3 4 5
viii) You should always get even with the one who offends you	1 2 3 4 5
ix) If someone treads on your toes, you should get even	1 2 3 4 5
x) Some people are just born bad	1 2 3 4 5
xi)You have nothing to discuss with people who hate you	1 2 3 4 5
xii) Some people you simply cannot get along with	1 2 3 4 5
xiii)The one who deliberately or accidentally hurts someone deserves to be hurt in the same way	1 2 3 4 5
xiv) The one who forgets all the inflicted pain has learnt nothing about life	1 2 3 4 5
xv) He who takes dignity seriously will break off every contact with the person who has seriously offended him	1 2 3 4 5
xvi) In a conflict, both sides cannot win	1 2 3 4 5

xvii) A person is either right or wrong 1 2 3 4 5

xviii) Apologies are usually just a smoke screen 1 2 3 4 5

xix) If someone does you wrong, apologies and good gestures do not help 1 2 3 4 5

xx) It is foolish to accept an apology from someone who has wronged you deliberately 1 2 3 4 5

xxi) Always having understanding for others' opinions means not having your own 1 2 3 4 5

xxii) To yield is a sign of weakness 1 2 3 4 5

THANK YOU ONCE AGAIN FOR TAKING THE TIME TO FILL IN THIS QUESTIONNAIRE. YOUR CO-OPERATION IS REALLY APPRECIATED. THANKS!

Department of Education

UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG

Private Bag 3, WITS 2050, South Africa • Telegrams 'Uniwits' • Telex 4-27125SA • Telephone (011) 716-1111

Please return this questionnaire to:

Nazir Carrim
Education Department
University of the Witwatersrand
P/Bag 3
PO WITS
2050

Or fax your responses to:

Nazir Carrim
011-339-3956

The following are telephone numbers that you may also use to contact us in this regard.

011-716-5248
011-716-5370
011-716-5371

Thank you so much for spending the time to complete and return this questionnaire. Your cooperation is highly appreciated.