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The viability of conservation and social forestry outreach nurseries in South Africa

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APPENDIX 1.1.

Background to case study: Data derived through initial interview with staff from implementing agency and project records.

Ref. Number Agency	Date	Translator	Region	
Language	[1]Category of Implementing Agency			Interview No.

[1]Agency Category: NGO, state government department, regional agency, private sector

Core Activity:

1. BACKGROUND TO IMPLEMENTING ORGANISATION

Has your agency developed other community-based nurseries? If yes, where? How many? Why?

How many have survived?

What other community-based programmes are run by the organisation?

Do you have a specific department that administers and implements these?

2. INITIATION OF THIS PROJECT

When did the project start?

Why was it started?

How were participants selected?

Why do you think that the community participants decided to join the project?

Why do you think that some decided not to join?

3. ACTIVITIES

What are the objectives of the nursery?

What are your core activities?

What are your secondary activities?

How many organisations participate in the project? Name and categorize them (i.e. NGO, state, community, etc).

Is the project part of a wider programme? Please describe, including a list of the other agencies/sectors involved.

How does this contribute to the programme?

Are problems ever experienced between organisations? If yes, what are these? If no, why not?

4. COMMUNITY PARTICIPANT PROFILE

- Total number of participants
- Number of men
- Ages (men)
- Number of active participants
- Number of women
- Ages (women)

Appendix 1.1. Background to case study.

What is the estimated size of the population in which the project is situated?

Is any particular sector of community targeted? e.g. traditional healers, farmers, women's groups

Can anyone join?

What are the project boundaries? How were these boundaries decided upon?

5. LEADERSHIP

Leadership position	Occupation	Status in community[1]	Gender		Approximate age	
			Current term	*Previous term*	*Current term*	*Previous term*

[1] To be evaluated by field staff – high, medium and low. Reasons for the evaluation to be provided if time permits e.g. prominent businessman, other leadership positions, school teacher, etc.

How were the leaders of the programme selected? Term of office

When was the last (s)election? and the one before that? (compare with constitution)

Who decided upon the leadership positions?

6. MANAGEMENT STYLE

How would you describe/categorize the management style of your programme on a continuum from participative to autocratic.

7. VALUES

Please explain what you mean by …… viz. any catch phrases used in this interview e.g. participative, empowerment etc? (clarify as they are raised, but record them here)

8. PROJECT OBJECTIVES

Have the aims and objectives of the programme changed in any way since its inception? If yes, how and why?

9. BENEFITS

How many participants benefit from the programme financially? How are benefits realized? e.g. dividend, income from sales, etc.

Are there any other local individuals or organisations who benefit from the project? If yes, how?

Do you have records of earning per annum since the project was started? if yes, may I see these.

	n	Comments	Mean earnings p.a. (mean±SE (Range)			
			First year	Median Year	2000/1	2001/2
Total group						
Men						
Women						

Are these earnings derived evenly throughout the year, or limited to a season? If the latter, when is the optimum earning period? How does this affect community participants?

Are there any other benefits to community participants?

What benefits are derived by the implementing agency/ies?

10. COSTS

Have there been any financial costs to community participants? If yes, how much? What was the money used for?

Have there been any other costs to community members? Please describe these.

Have there been any costs to the implementing agency? Please describe these.

11. ENVIRONMENTAL FACTORS

What growing techniques do you use?

Do you include fertilizers and pesticides? Which ones (find out how toxic they are, costs and application).

Do you think that this programme is achieving its ecological aim(s)? How? How is this being monitored?

What, if any, environmental factors influence the programme?

If the process is fairly high tech, and makes use of additives such as fertilizers and pesticides, will the community be able to continue using these when the funding is over?

12. NURSERY SITE

Size of the land

Size of nursery

Number of plants nursery can hold

Number of plants nursery does hold (Reasons for difference between 23 and 24).

Location: urban rural

Distance from main markets

How was the site selected?

What are the advantages and disadvantages of the site?

Is security ever a problem? If yes, how? Does this have financial ramifications?

If this site was not being used for the nursery, what would it have been used for?

13. NURSERY MANAGEMENT

Who manages the nursery on a day-to-day basis?

Who does the daily work?

Are they paid, or volunteer?

If the latter, how do you maintain motivation?

What system is in place to ensure that all participate and to minimize freeloading?

How was the nursery manager trained?

How is the administrative component managed?

Do you think the community would be able to take over the management of the nursery now? If yes, why is the implementing agency still involved? If no, do you envisage a stage when you will be able to withdraw? When and under what conditions?

14. MONITORING

What systems are in place to ensure (as far as possible) accountability (include financial report backs if these are not mentioned)?

Does the programme get evaluated? If yes, by whom? How often? When was the last evaluation?

What happens to the results of these evaluations? Do you think that they are worthwhile? If yes, why? If no, why not?

Do you report back to the community? If yes, how often? If no, why not?