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Caught in the "nest" : teachers' experiences of layered regulation of quality improvement : a case study of teachers working in five "achieving" public secondary schools in Gauteng.

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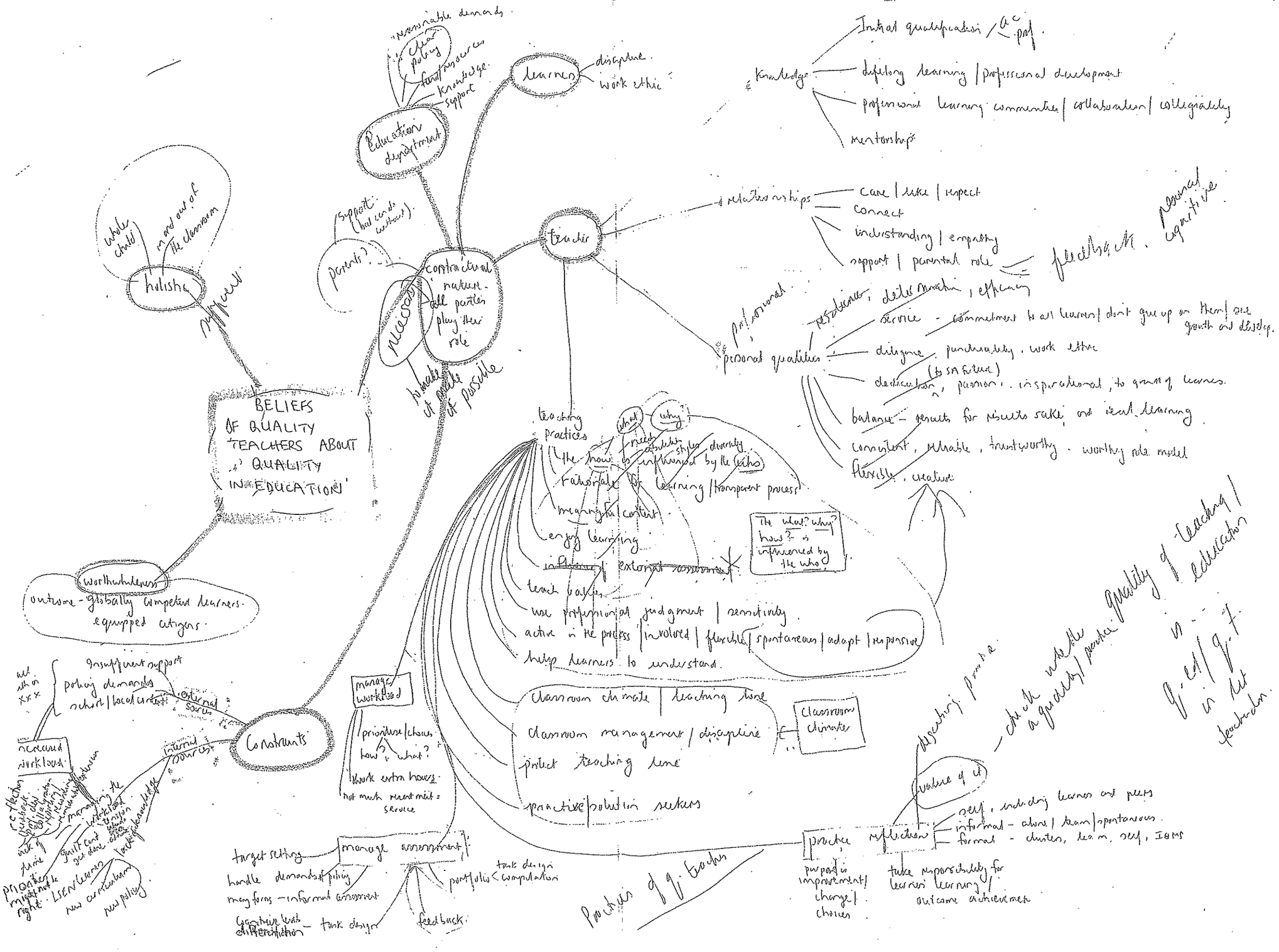
2010-02-26T06:44:31Z
http://hdl.handle.net/10539/7567

Downloaded from a DSpace repository. https://dspace.org/

APPENDIX 3A **Mind map of "Beliefs of quality teachers about quality education**



APPENDIX 3B **Diagram re-classifying data from mind maps: "Factors that operate on the INSTITUTIONAL level that enable or constrain delivery of quality education**

