

How teachers enact learning materials in the classroom to ensure effective teaching and learning process?

Tebogo Tsimane

419953

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Supervisor: Professor Brahm Fleisch

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Abstract

The South African government spends huge sums of funds on schools with an aim to redress past inequalities. Schools receive resource budget allocations to exclusively procure learning materials to ensure that the government's aim is realised. This study examines availability and enactment of learning materials to enhance effective curriculum delivery. Four township public ordinary primary schools participated in this study. Focus was mainly on Grade 3 home language lessons. I used the case study methods to interview one teacher from each school and scrutinized their documents to establish what learning materials they have in their possession. Additionally I observed and analysed three lessons per educator.

Analysis across the cases reveals different collections and variations in usage of learning materials. The former covers the standard, mix and match, and limited collections. Whereas the latter refers to the textbook bound, productive blend and the haphazard approaches. Significantly, the study also explored principles in line with the "ideal teacher"- under which desired results can be achieved.

Key words:

Learner, Teacher Support Materials; Learner' book; Workbook; Teacher's Guide;

DBE Workbook; Textbook-bound; Mix and Match collection; Standard collection

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Declaration

I declare that this research report is my own unaided work. It is being submitted in fulfilment of the requirements of the degree of Master of Education in the University of Witwatersrand, Johannesburg. It has never been submitted before for any degree nor examination in any other university.

Tebogo Tsimane
(Name of candidate)

14 October 2014
(Date)

Tsimane
(Signature)

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References

Acronyms

ANA –	Annual National Assessments
C2005 –	Curriculum 2005
CAPS –	Curriculum and Assessment Policy Standards
DBE –	Department of Basic Education
DoE –	Department of Education
FAL –	First Additional Language
FP –	Foundation Phase
GDE –	Gauteng Department of Education
GPLMS –	Gauteng Province Literacy and Mathematics Strategy
HL –	Home Language
IP –	Intermediate Phase
JPTD –	Junior Primary Teachers Diploma
LB –	Learner Book
LS –	Life Skills
LTSM –	Learning and Teacher Support Materials
MATHS -	Mathematics
OBE –	Outcomes Based Education
Qids – up –	Quality Improvement, Development Strategy and Upliftment Programme
RNCS --	Revised National Curriculum Statements
RTT –	Resource Target Table
SA –	South Africa
SAG –	South African Government
SCE –	Soweto College of Education
SLTSMC –	School Learner Teacher Support Materials Committee
SMT –	School Management Team
SPG –	Special Provincial Grants
SPTD –	Senior Primary Teachers Diploma
TG –	Teachers Guide
WB –	Work Book