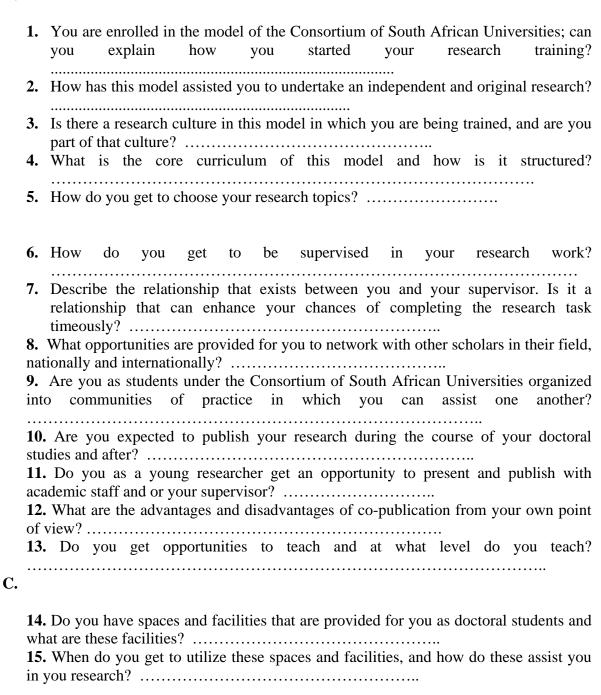
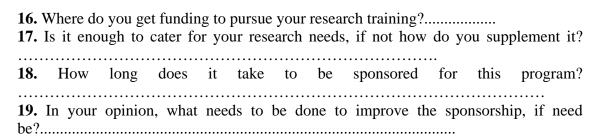
APPENDICES

APPENDIX 1: DOCTORAL STUDENTS' INTERVIEW SCHEDULE

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D. Funding



APPENDIX 2: SUPERVISORS' INTERVIEW SCHEDULE

A. Program1. What does the Consortium of So

- 1. What does the Consortium of South African Universities stand for?
- 2. What characterizes the research-training model adopted for the Consortium of South African Universities?
- 3. What are its features and define its curriculum practices.....
- 4. How do you define core knowledge of this model?
- 5. Do you have a course or some other organized experience that conveys this core knowledge?
- 6. If you have a course that defines this core knowledge, how long does it take to complete and when do your students take it?
- 7. How many years have you been offering this course and would you say research training is improving, If yes, then what are the benchmarks that you use to examine this progress?
- 8. What would you consider to be benefits or achievements of this program?
- 9. Would you say that this has managed to attract a large number of students? If not, what do you consider to be the obstacles?
- 10. What has been a difficult area of concern for your students?
- 11. What approaches to developing staff as researchers and supervisors exist across the Consortium?
- 12. Would you say, discipline-based courses or research method courses are important in research training?
- 13. Do your students have an opportunity to present and publish with you?
- 14. What, in your opinion, are the advantages and disadvantages of co-publication?
- 15. Do you give postgraduate students a chance to teach and at what level?...
- 16. Do you think they benefit from such an experience?
- 17. How would you describe a good supervisor?
- 18. Do you mentor your students in areas such as publishing, supervision, funding applications and research ethics so that they can become confident active researchers?
- 19. Do you provide your students with spaces and facilities necessary to carry out research training on a full time basis?
- 20. What are these facilities and when do they get to utilize them?
- 21. In your opinion, are these helpful to enable your students to complete the research task?
- 22. Who are the sponsors of the Consortium Programme?
- 23. What are the criteria used to award these sponsorships?
- 24. Do you think these sponsors need to improve or reduce their packages?

APPENDIX 3: CO-ORDINATORS INTERVIEW SCHEDULE

- 1. How does the program of the Consortium needs address students?
- 2. How do the Spencer fellowships work and under what conditions are they awarded?
- 3. What are the selection criteria for these fellowships?
- 4. Are students allowed to have other grants or scholarships while still benefiting from the Spencer Fellowships?
- 5. How should recipients of the fellowships behave themselves during their doctoral studies?
- 6. How has the Spencer Foundation influenced enrolments at your institutions?
- 7. In your opinion, have these fellowships helped to increase the student enrollment into the program of the Consortium? If not, what do you think is the problem?
- 8. When did the first group of Spencer fellows register for the doctoral program?
- 9. How many have managed to complete the programme?
- 10. What do you think are the causes of dropouts from this programme and how can that be improved?
- 11. What are the strengths and weaknesses of the Consortium's doctoral programme?
- 12. What was the starting point of each member institution in terms of numbers of students and staff?
- 13. What is the situation now in terms of structure and numbers?
- 14. Has the programme contributed to the greater goal of equity and quality in education at higher level in South Africa? If so, how? If not, why?
- 15. Besides, the South African Universities in the Consortium, which other international institutions assist in the development of the Consortium?
- 16. In what ways are they giving assistance and what structures have you put in place to sustain this relationship?
- 17. As coordinators of the programme provided by the Consortium of South African Universities, how often do you meet to evaluate the nature of the programme?
- 18. In these times of economic uncertainties, will this programme be able to sustain itself for long enough?