APPENDIX E3

COMPARISON OF MPOC-20 (CANADA) AND MPOC-22 (SOUTH AFRICA)

Summary of modifications and changes made to the MPOC-20 to make it suitable for use in SA:

- 2 items (item 4 and 10) excluded – 4 was not appropriate; 10 was too abstract
- 2 items (nos. 21 and 22) from the MPOC-56 included (items 16 and 20 in the MPOC-56)
- 2 new items added (nos. 23 and 14)
- 2 "check" items added – to establish concurrent validity (items 24 and 25)

NO	ORIGINAL CANADIAN MPOC-20	MPOC-SA	SCALE
1	Help you to feel competent as a parent?	make you feel that as a parent, you are doing a good job in looking after your child ?	RSC
2	Provide you with written information about what your child is doing in therapy?	talk to you and tell you what they are doing when they are treating your child ?	SI
3	Provide a caring atmosphere rather than just give you information?	provide a caring atmosphere *rather* than just give you information – do they show love for your child?	RSC
4	Let you choose when to receive information and the type of information you want?		
5	Look at the needs of your "whole" child (e.g., at mental, emotional and social needs) instead of just at physical needs?	look at the needs of your "whole" child (e.g. mental, emotional and social needs) instead of just the physical needs?	CCC
6	Make sure that at least one team member is someone who works with you and your family over a long period?	make sure that at least one member of the team is someone who works with you and your family over a long period of time?	CCC
7	Fully explain treatment choices to you?	fully explain treatment choices to you (e.g., operations or plasters (cement) to make the muscles longer; gastrostomy?) i.e. do they fully explain WHY they want to do certain things like operations or special tests to the child	EP
8	Provide opportunities for you to make decisions about treatment?	give you he opportunity to make decisions about treatment (rather than just tell you "this is what we will be doing to your child)?	EP
9	Provide enough time to talk so you don't feel rushed?	provide enough time to talk so that you don't feel rushed?	RSC
10	Plan together so they are all working in the same direction?		
11	Treat you as an equal rather than just as the parent of a patient (e.g., by not referring to you as "Mom" or "Dad")?	10. treat you as an equal rather than just as the parent of a patient (e.g., by not referring to you as "Mom" or "Dad")?	RSC
12	Give you information about your child that is consistent from person to	11. give you information about your child that is the same from one person to the next?	CCC

	person?		
13	Treat you as an individual rather than as a "typical" parent of a child with a disability?	12. treat you as an individual rather than as a "typical" parent of a child with a disability? (e.g., do they know your name, do they remember specific details about you and your child; are they interested in you as a person?)	RSC
14	Provide you with written information about your child's progress?	13. explain what they are doing during your child's therapy?	SI
		14. explain what they want you to do between visits?	EP
15	Tell you about the results from assessment?	tell you about the results from assessments (e.g., hearing tests, brain scans, X-rays, videofluoroscopy?)	SI
16	Give you information about the types of services offered at the organization or in your community?	give you information about the types of services offered at the hospital or clinic or in your community (e.g., referral top the dietician;day care centres in your area)?	GI
17	Have information available about your child's disability (e.g., its causes, how it progresses, future outlook)?	have information available about your child's disability (e.g., the causes, how it progresses, the future)? E.g. like a pamphlet, or posters on the walls	GI
18	Provide opportunities for the entire family to obtain information?	provide opportunities for the whole family to obtain information (e.g., open days, doing home visits, inviting the rest of the family to come with you to therapy)?	GI
19	Have information available to you in various forms, such as a booklet, kit, video, etc?	have information (e.g. about day care centres, care dependency grants, how to find a school; or things to do with your child at home) available to you in various forms, such as pictures, booklets, video, pamphlets, etc.	GI
20	Provide advice on how to get information or to contact other parents (e.g., organizations's parent resource library)?	provide advice on how to get information(e.g. about finding a school or getting a grant) or how to contact other parents (e.g., parent groups such as DICAG, or other disabled peoples organizations)	GI
21	From MPOC 56 (ques 16)	ensure that you have had the chance to explain the concerns and the things which worry you most about your child ?	EP
22	From MPOC 56 (ques 20)	follow-up on the things you discussed or wanted to know?	CCC
23		give you suggestions and ideas of things to do which make it easier to handle and look after your child?	CCC
24		To what extent do you feel that you gain something from every session?	
25		Finally, to what extent are you satisfied with the therapy service you receive here?	

SCALE NAME	ITEMS	NO.
Enabling and partnership (EP)	7,8, 14, 21,	4
Providing general information (GI)	16,17,18,19,20	5
Providing specific information about the child (SI)	2, 13, 15,	3
Co-ordinated and comprehensive care (CCC)	5,6, 11, 22,23	5
Respectful and supportive care (RSC)	1, 3, 9,10, 12,	5