EARLY INTERVENTION WITH REGARD TO EDUCATION

Department of Education and Down Syndrome South Africa:
- Information provision to parents: Type of education – inclusive or special:
  - Realities of situation in South African schools
  - Pros and cons of each type of schooling
  - Contact with other parents who have experienced each system
- Overall analysis:
  - Family’s situational means: Socio-economic, psychosocial and family support factors
  - Situational analysis: Available schools in area

PARENTS’ INFORMED DECISION: TYPE OF EDUCATION

School for Learners with Special Education Needs

Inclusive Education = Ordinary School

Acceptance of child with Down Syndrome into ordinary school

Inclusive Education Co-ordinator (employed by Department of Education)

- Assess effectiveness and provide feedback to Department to bridge gap
- Raise awareness at ordinary school
- Multidisciplinary assessment and intervention: Feedback to educators re: progress, curriculum and teaching adaptations

Figure 4: Proposed Inclusive Education Process for Learner with Down Syndrome in South African Context