REFERENCES


education from competency to meta-competency: a model for the specification of learning outcomes, Medical Teacher 21(6): 546–552.


78. Majoor, G. (2003): *An evaluation of the educational programme at the Faculty of Medicine, Eduardo Mondlane University, Maputo, Mozambique; Maastricht*. Consultant report. Faculdade de Medicina, UEM, Maputo, Mozambique.


2010. Conselho de Ministros, Maputo, Moçambique.


111. Sibley, J.; Sackett, D.; Neufeld, V.; Gerard, B.; Rudnick, K. & Fraser, W.


134. WFME\textsuperscript{a}-World Federation for Medical Education (1998): *The Edinburgh Declaration*, Edinburgh, WFME.


