TABLE OF CONTENTS

Abstract .............................................. i
Key Words .............................................. i
Declaration .......................................... ii
Dedication ............................................. iii
Acknowledgements .................................. iv

CHAPTER ONE: INTRODUCTION

1.1 Background of the Study ................. 1
1.2 The Aim of the Study ....................... 3
1.3 Research Questions ......................... 4
1.4 Rationale ........................................ 4
1.5 Overview ....................................... 5
1.6 Ethical Considerations ...................... 6

CHAPTER TWO: LITERATURE REVIEW AND THEORETICAL FRAMEWORK

2.1 Xenophobia ..................................... 7
2.2 Creation of ‘the other’… Attitudes and Perceptions 11
2.3 Inclusion ...................................... 14
    2.3.1 Inclusion as Concept and Philosophy 14
### 2.3.2 Inclusion as Practice

**CHAPTER THREE: RESEARCH DESIGN AND METHODOLOGY**

3.1 Exploratory Study

3.2 Sample

3.3 Procedure

3.4 Instruments Used
   - 3.4.1 Structure of the Instruments
   - 3.4.2 Data Analysis

### 2.4 The Role of Language

### 2.5 Issues around Immigration

2.5.1 Immigrant Children

**CHAPTER FOUR: RESEARCH RESULTS**

4.1 Introduction

4.2 Interpretation of Biographical Information of the Sample
   - 4.2.1 Gender
   - 4.2.2 Age
   - 4.2.3 Race

4.3 Interpretation of the Work Demographics
   - 4.3.1 Training
   - 4.3.2 Position Held at School
   - 4.3.3 Experience
4.3.4 Phase of Teaching 37

4.4 Analysis of Statements 38
  4.4.1 Educators’ Perceptions 38
  4.4.2 Educators’ Attitudes 42

4.5 Overall Description of Research Results 46

CHAPTER FIVE: CONCLUSION

5.1 Limitations and Shortcomings of the Study 48

5.2 Recommendations 50
  5.2.1 Size of Sample and Levels of Schooling 50
  5.2.2 Anonymity of Researcher 50
  5.2.3 Access to Policy 51
  5.2.4 Support to Educators 51
  5.2.5 Communication 51

5.3 Conclusion 52

REFERENCES 55