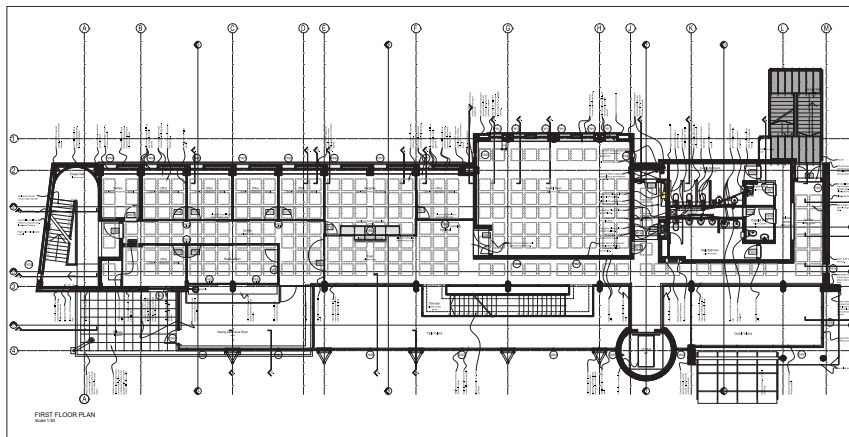
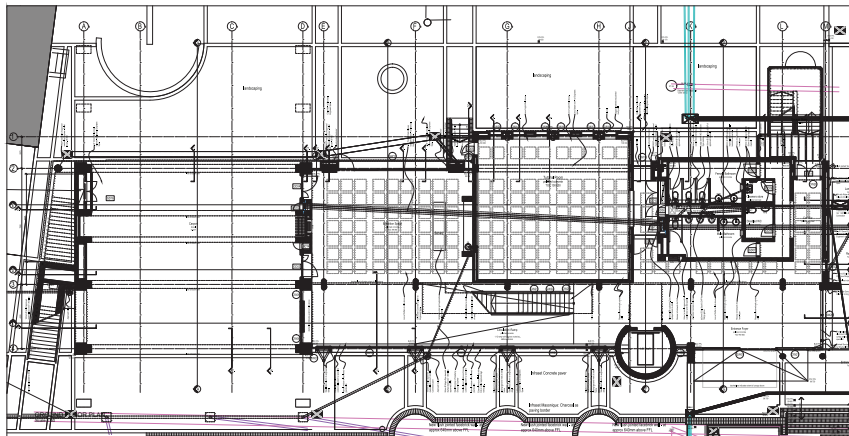


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and Management in the John Moffat Built Environment Precinct is the result of such a competition which was won by Michael Scholes & Associate Architects, with Michael Scholes and Michael Rayne being the team which conceived the design.

Their entry was prefaced with a quote on tertiary education which underpinned their design proposal. This statement ultimately needs to be used as the yardstick with which to evaluate the building. It appeared in a 2008 British research paper, *The Changing Academic Workplace*, by Andrew Harrison and Antonia Cairns, and reads as follows: 'Changes in teaching methods, the nature

of the curriculum, the size and composition of the student population and the impact of information technology across every facet of university life are all challenging the historic models of what a university is and how it sits within the fabric of the city or community in which it is located. Approaches to learning in educational settings are changing. Traditional teacher-centred models ... are being replaced with student-centred approaches, which emphasise the construction of knowledge through shared situations.'

The initial proposals and the final design adhered closely to the spirit and letter

of the university's urban design proposals. The architects understood how to use built form to define public, semi-public and private space. They understood how to use the functions of the building to enhance the quality of open public space and to reinforce the interaction and surveillance resulting from the planning of the various functions.

The urban design constraints imposed on the site, the university's academic vision, as well as its requirements regarding higher levels of environmental sustainability, led the architects to focus their design on the section of the building. This resulted in a triple-volume atrium which unified the rest